



# OTM READING FAIR

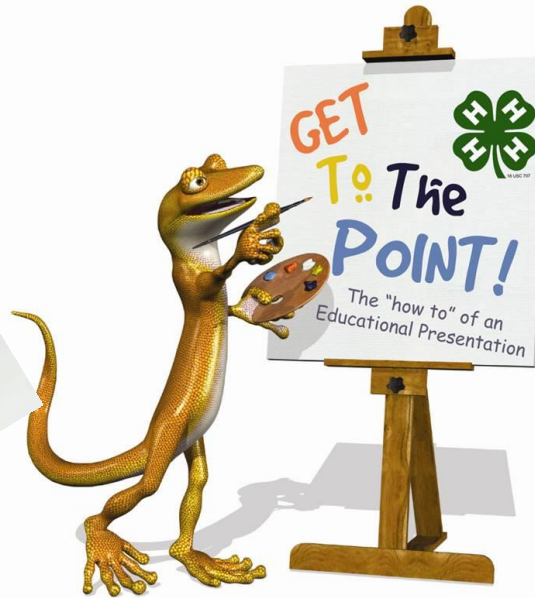
Friday  
January 24th, 2020  
OTM Library

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# Goal

- ENJOY
  - READING
  - CREATING A PROJECT
  - SHARING YOUR FAVORITE BOOK through a storyboard or digital media display
- Enhance and encourage reading and to allow students to collaborate with peers.
- Develop a lifelong love of reading

Be Creative....Creativity, like  
laughter, is good medicine



# Choosing Your Category

- Individual Literary Fiction
  - Storyboard or Digital Media
- Individual Informational Non-Fiction Texts
  - Storyboard or Digital Media
- Group (3 participants)
  - Storyboard or Digital Media

# Fiction vs. Non-Fiction

## Fiction

- Title
- Author
- Publisher and Date
- Plot Summary
- Main Characters
- Setting
- Conflict
- Solution or Resolution
- Author(s) Study

## Non-Fiction

- Title
- Author
- Publisher and Date
- Type of Informational Text
- Text Summary
- Graphic Organizer
- Student Connections
- Author's Purpose
- Topic Study

# Choosing Your Book

- Choose a book that interests you! It should inspire you. No Requirements as far as District Reading fair, but check with your teacher!
- KidsReads.com; reviews
- Novelist.com; recommendations
- Find a Book Mississippi ([lexile.com/fab/ms](http://lexile.com/fab/ms))

# English Language Learners

- Can create bilingual presentations
- Represent their native language as well as English
- Each element must be translated into English for judging

# Storyboards

- Must be STANDARD size- 36"H x 48" W
- Boards that are SMALLER or LARGER will be disqualified.
- NO identifying information on front. A label plate will be given for the BACK of board.
- Props, etc. can fit in the middle of the display but can't exceed the width, depth, of height of board.
- NO items protruding from the back or top
- NO electrical cords



# Elements

- Elements for Individual and Group Literary Fiction
  - Title
  - Plot Summary; Summarize the story in a written response
  - Conflict: The problem in the story
  - Author
  - Main Characters
  - Solution or Resolution
  - Publisher and Publication Date
  - Setting
  - Author's Study

# DRESS IT UP!

Be Colorful, Clean and Creative

- Glitter
- Feathers
- Pebbles
- Tin foil
- Plastic
- Photos
- Fuzzy
- Pencils
- Markers
- Crayons
- Rulers
- Colored Paper
- Stencils
- Printer

# Digital Media Projects

- PowerPoint, Google Slide or other Presentation Software
- For the School/District Reading Fair, A Digital Presentation is acceptable but not recommended. Check with your English teacher about her requirements.
- Provide your own charged device; Needs to be available for a few days.
- Maximum time limit: 3 minutes
- Please be excellent and catch the judge's attention.

# Reading Fair Info

- District Guidelines are on the district website under Departments, Curriculum, Reading Fair.
- Condensed Guidelines and handouts are on the Library Reading Fair page of [otmstitans.com](http://otmstitans.com)
- You can print them from home or view them online.
- Copies of a student checklist are on the table in the library along with some sample boards.

# Judging

- If you win the school fair and accompany your project to the district fair, be prepared to answer
  - Which character was your favorite? Why?
  - How did you decide upon the design?
  - What was the best part of the story? What part, if any, did you not like?
  - Do you want to know more about the topic?

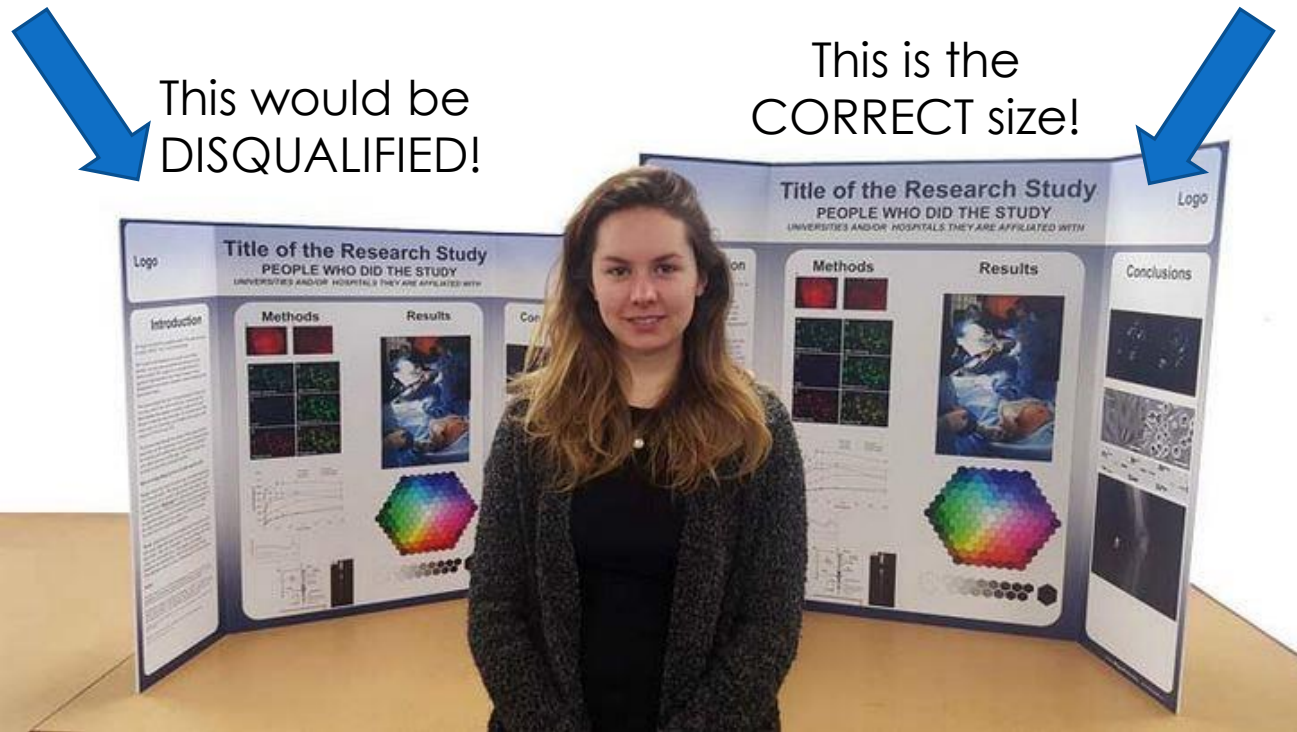
# More Judging Notes

- Clarity of Writing
  - Neat & Inviting
  - Captures Attention and Easily Understood
- Creativity
  - Original, imaginative, clever use of unique materials
- Quality of Project (durable)
- Thoroughness of Written Information
- Interest Evoked
  - Real effort shown, visually appealing, attracts others makes viewer want to read.

# What are the Judges Looking For?

- Elements are NEAT and EASY to understand.
- Complete sentences
- CREATIVITY! CREATIVITY! CREATIVITY!
- White boards with pencil writing will not make the judges want to stay long!
- Did you follow directions?
- Does your project make others want to read the book you chose?
- Did you do the work yourself?
- Don't Plagiarize AT ALL...
- If you use pictures from the Internet, cite your image: Image Credit:

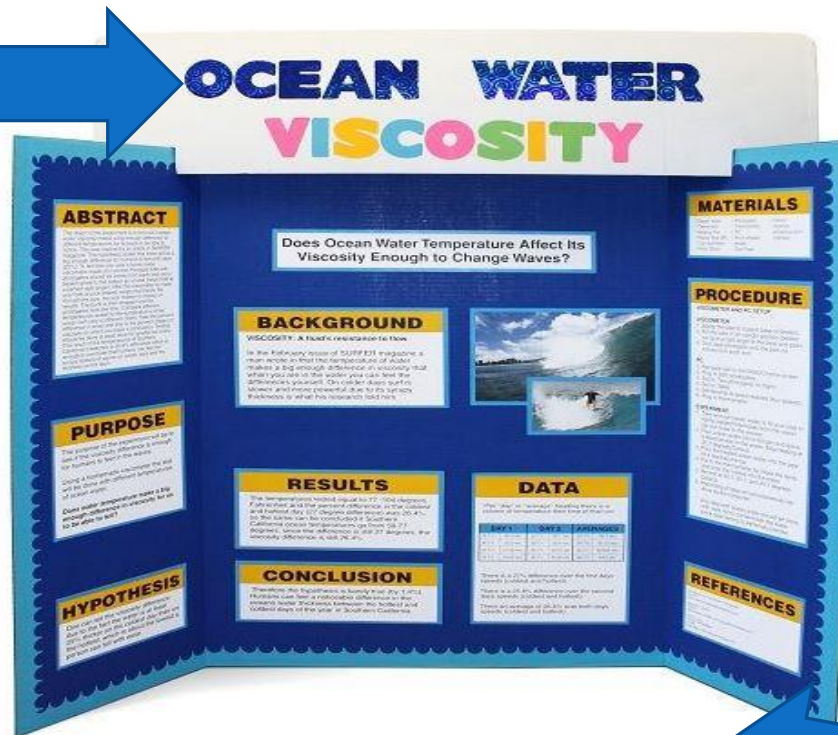
# Standard Size vs. Smaller Size





# NO TOPPERS!

This is a  
TOPPER.  
Don't  
use  
them!



All displays  
must fit  
INSIDE of this  
space.

# Examples!









[illegible]



## PLOT SUMMARY

This story is about the life of Amelia Earhart, the first female pilot to fly solo across the Atlantic Ocean. It covers her childhood, career, and disappearance.

## MAIN CHARACTERS

Amelia, the brave and determined pilot  
George, her friendly and handsome husband  
Amy, her loving and cheerful mother

## SETTING

Between 1897 and 1937  
Mostly Amelia's home with her husband in Rye, New York

## PUBLISHER / DATE

Schwartz & Wade Books, 2011

# AMELIA LOST

THE LIFE AND  
DISAPPEARANCE OF  
AMELIA EARHART

BY CANDACE FLEMING

## CONFLICT

While trying to reach her goal to be the first woman to fly around the world, she gets lost, loses contact, and possibly crashes.

## SOLUTION

Even though, she didn't complete her goal, she is famously known as the first female pilot to fly solo across the Atlantic Ocean, and she set an example for women who want to be engineers or pilots.

DAILY NEWS  
EARHART PLANE  
LOST AT SEA

Quincy Patriot Ledger  
FAINT SIGNALS HEARD  
FROM AMELIA'S PLANE

Amelia Feared Lost

Earhart Hunt  
Today Enters  
Critical Stage

NAVAL AIRPLANES  
FAIL TO LOCATE  
AMELIA EARHART

SPORTS  
EVENING SUN  
Radio Wins 3 Titles, Wimbledon Record  
RADIO MEN HEAR EARHART'S  
VOICE FAINTLY ASKING FOR AID





# YAO MING

**AUTHOR**  
Matt Doeden

**PUBLISHER AND DATE**  
Lerner Publishing Group Inc.  
2009

**TYPE OF INFORMATIONAL TEXT**  
This book is a biography.  
It is a non-fiction book.

**SUMMARY**  
Yao Ming was the #1 pick in the 2002 draft and played for the Houston Rockets. At 7'6", he is currently the 4th tallest player ever to play in the NBA. This book gives highlights from his childhood and follows the life of Yao Ming in the NBA.

**GRAPHIC ORGANIZER: CHRONOLOGICAL SEQUENCE**

**1980**  
Born September 12, 1980 in Shanghai, China

**1984**  
At the age of 4, Yao Ming was already over 4'2"

**1987**  
Yao Ming lost his hearing when he was only 7 years old.

**1998**  
Yao only had \$200 with him on his first trip to the U.S. He lived on that amount for 2 months, so he ate free breakfasts from the hotel and \$0.99 cheeseburgers for dinner.

**2007**  
Named to the All-NBA second team

**AUTHOR'S PURPOSE**  
The purpose of the book is to inform the reader about Yao Ming's life.

**STUDENT CONNECTIONS (TEXT - SELF)**  
I have several things in common with Yao Ming:  

- We both love basketball.
- He played for the Houston Rockets and I want to be a Houston Rockets game this year.
- Yao Ming's NBA jersey number was 11. Also, I wore number 11 in my first AAU basketball game.

**TOPIC STUDY AND FOLLOW-UP QUESTIONS**  
After reading this book and studying the topic, there were several follow-up questions I wanted to ask the author, including:  

- What challenges did Yao Ming expect?
- How long did it take Yao Ming to learn English?
- How did Yao Ming feel about being in the NBA Hall of Fame?
- How is Yao Ming's life now on the basketball team?

Photo Credit: Stephen Dunn/Getty Images



# INFIELD HIT

BY: THOMAS J. DYCARD

## Solution or Resolution:

Hal learned from his coach and teammates that he had his own special abilities at second base. He found that he should just be himself.

## The Setting :

The setting was on a baseball field, in Hal's house, and at the school

## Main Characters :

The main characters are Hal, Buine, Warner, Freddie, and his other friends.

## Conflict/Problem:

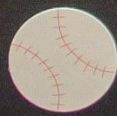
The conflict was inside Hal. He did not have his father's baseball abilities. He felt he should live up to his father's reputation, but was not able to perform well at third base.

## Summary:

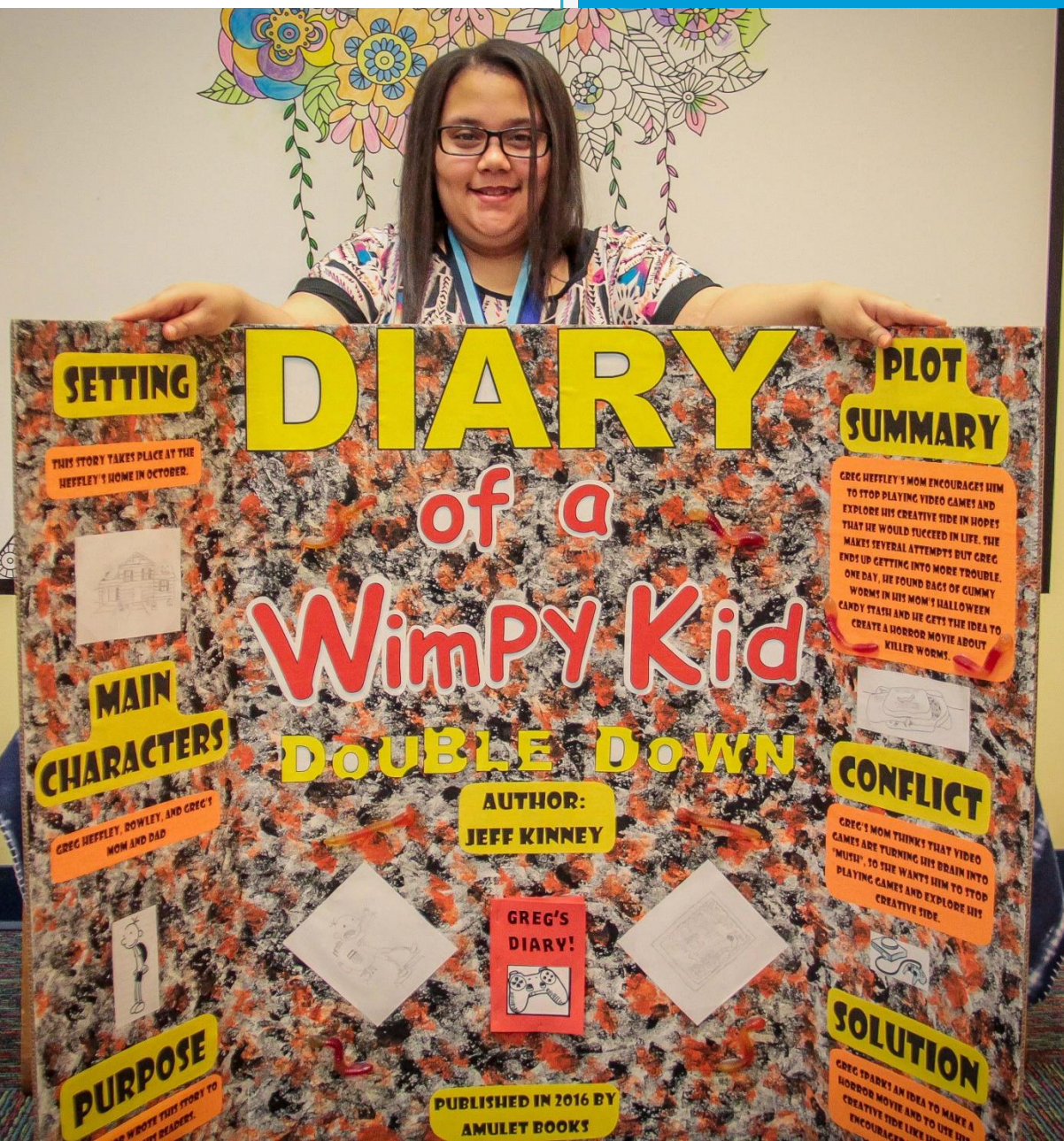
In the story Infield Hit, Hal Stevens, moved to a new town with his mom and tried to make the fact he was the son of the great Ralph Stevens famous third baseman for the Cardinals. During his time with the baseball team The Guardians, he not only learned about missing out of that situation, but also finding his own way in the sport he loved.

## Publisher and Publisher Date:

The publisher was William Marrow Company. The publisher date was in 1999.







## SETTING

THIS STORY TAKES PLACE AT THE HEFFLEY'S HOME IN OCTOBER.



## MAIN CHARACTERS

GREG HEFFLEY, ROWLEY, AND GREG'S MOM AND DAD



## PURPOSE

HE WROTE THIS STORY TO ENTERTAIN READERS.

# DIARY of a Wimpy Kid

## DOUBLE DOWN

AUTHOR:  
JEFF KINNEY

GREG'S  
DIARY!



PUBLISHED IN 2016 BY  
AMULET BOOKS

## PLOT SUMMARY

GREG HEFFLEY'S MOM ENCOURAGES HIM TO STOP PLAYING VIDEO GAMES AND EXPLORE HIS CREATIVE SIDE IN HOPE THAT HE WOULD SUCCEED IN LIFE. SHE MAKES SEVERAL ATTEMPTS BUT GREG ENDS UP GETTING INTO MORE TROUBLE. ONE DAY, HE FOUND BAGS OF GUMMY WORMS IN HIS MOM'S HALLOWEEN CANDY TUB AND HE GETS THE IDEA TO CREATE A HORROR MOVIE ABOUT KILLER WORMS.



## CONFLICT

GREG'S MOM THINKS THAT VIDEO GAMES ARE TURNING HIS BRAIN INTO "MUSH", SO SHE WANTS HIM TO STOP PLAYING GAMES AND EXPLORE HIS CREATIVE SIDE.



## SOLUTION

GREG THROWS AN IDEA TO MAKE A HORROR MOVIE AND TO USE HIS CREATIVE SIDE LIKE HIS MOM ENCOURAGES.





By J.K. Rowling

**Harry Potter and the Goblet Of Fire**

**Main Characters:**  
The main characters are Harry Potter, Ron Weasley, Hermione Granger, Albus Dumbledore, Voldemort, Cedric Diggory, and Mad-Eye Moody.

**Plot:**  
The Triwizard Tournament takes place at Hogwarts. Someone puts Harry's name in the Goblet of Fire, and Harry competes in three challenges. On the third task, the participants had to go through a maze of challenges. Harry makes it to the Triwizard Cup at the same time as Cedric Diggory, but they are in a cemetery where Lord Voldemort and his Death Eaters are waiting.

**Problem:**  
A tournament takes place at Hogwarts, where Hogwarts and two other schools participate in challenges that are life threatening. Harry is chosen to be in it, but he did not enter.

**Tone / Mood:**  
The tone/mood of the story is exciting and dangerous.

**Solution:**  
Harry participating in the Triwizard Tournament because of his bravery and with help from his friends, he survives the tournament.

**Setting:**  
The setting is at Hogwarts, a wizarding school in England in modern day.

**Champion 3**  
Cedric Diggory

**Champion 4**  
Harry Potter

**Champion 1**  
Victor Krum

**Champion 2**  
Fleur Delacour

**Publisher / Publication Date**  
The book was published by Scholastic Inc. in 2005.





A146  
A/V STORAGE

# HUNGER GAMES

**AUTHOR**  
Suzanne Collins

**AUTHOR'S PURPOSE**  
The purpose of this book is to entertain his readers

**PUBLICATION PUBLICATION DATE**  
Scholastic Press  
September 2008

**TONE**  
I believe the tone in this story was very serious, since there was little to no hope for survival

**MAIN CHARACTERS**  
Peeta  
Katniss Everdeen

**CONFLICT**  
The teenagers from all districts are in a constant battle throughout this story to save their own lives

**SETTING**  
The story took place in a nation called Panem

**SUMMARY**  
Hunger Games was a yearly event that took place in the city. This event was only allowed to choose one boy and one girl to represent each district, to participate in this battle. Thought out this battle only one person could survive

**RESOLUTION**  
Both Katniss and Peeta were chosen to die





## A WORLD OF TROUBLE MERITS OF MISCHIEF

### AUTHOR

T.H. Burns

### Main Characters

Hector  
Cecilia  
Carmen  
Pete  
Bobby  
My Mother  
My Grandpa

### Setting

Shells Belles

Chapter 1: The first of the story is about the author's life. The author is a young girl who is very mischievous. She is the main character of the story. The story is set in a small town called Shells Belles. The author is the main character of the story. The story is set in a small town called Shells Belles.

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A146  
A/V STORAGE

NO 085908  
MR. CATNIP  
DISORDERLY CONDUCT  
BAD ATTITUDE  
CITY POLICE

# THE CROSSROADS

**Publication/Distribution Date**  
October 2018

**Main Character**  
Lily, a young girl who is a member of the  
Catholic Church, New York, NY  
Catholic Church, New York, NY

**Setting**  
New York, New York

**Conflict**  
Lily is a young girl who is a member of the  
Catholic Church, New York, NY  
Catholic Church, New York, NY

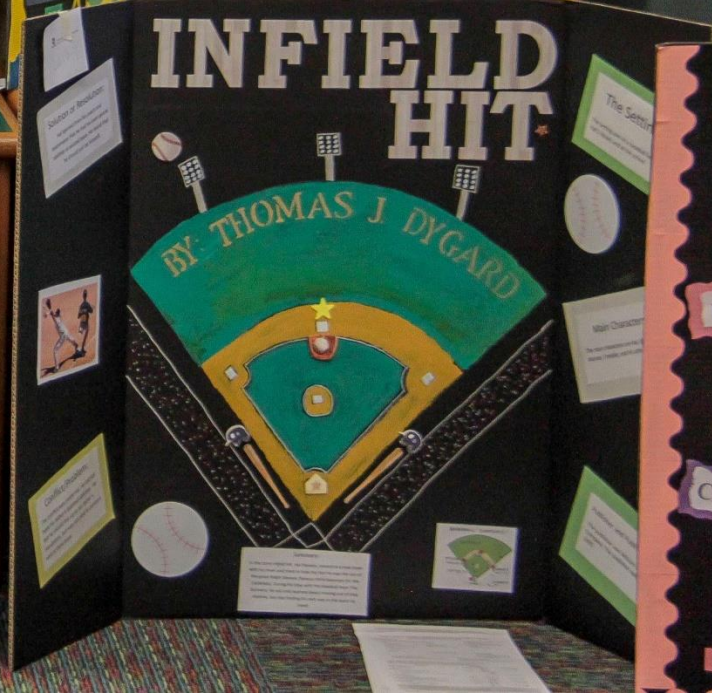
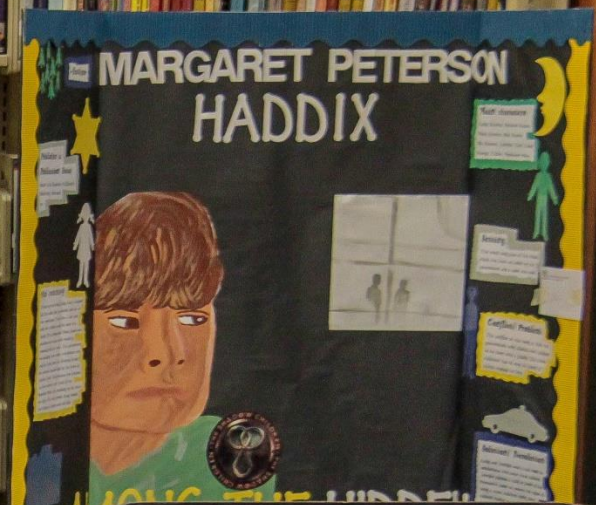
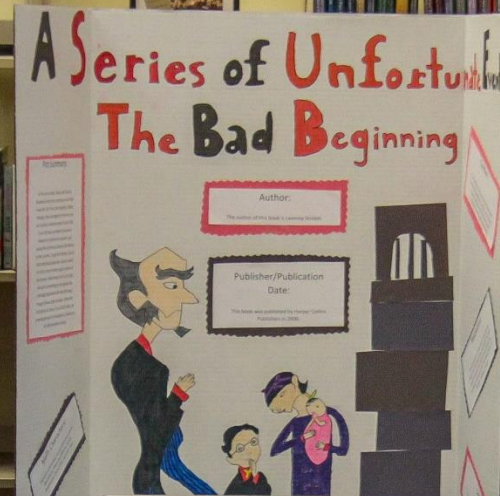
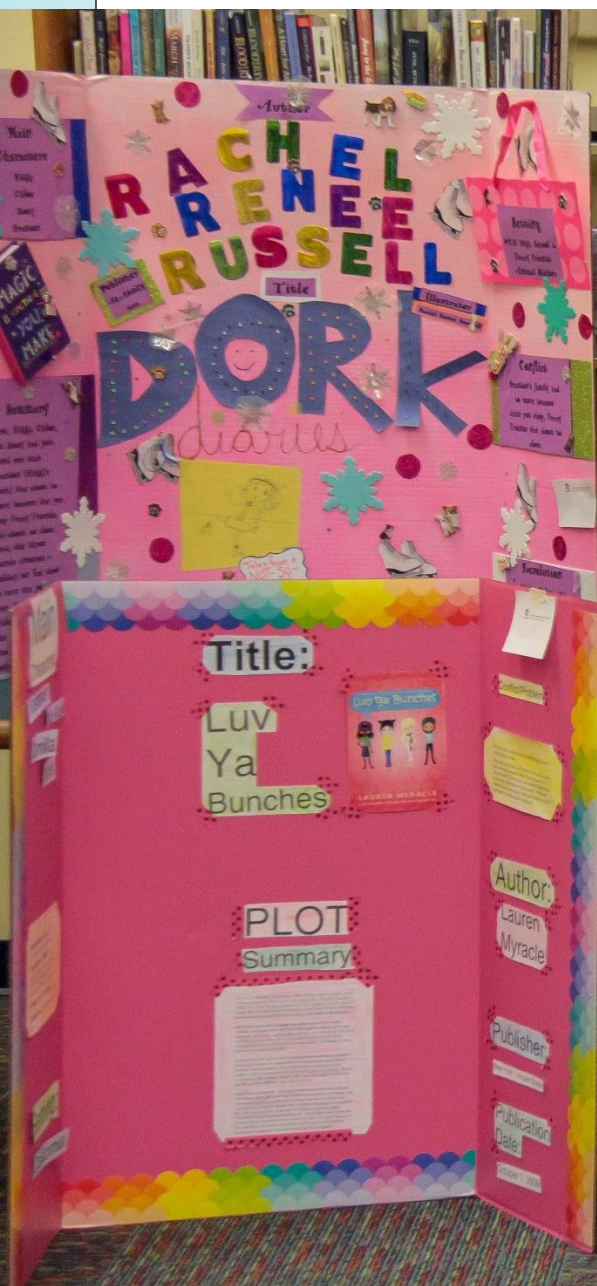
**Plot Summary**  
Lily is a young girl who is a member of the  
Catholic Church, New York, NY  
Catholic Church, New York, NY

**Author**  
Cathy L. Anderson











THE  
A.  
SORCER

Setting: In a library  
at middle school, 2009

*The Summary:* The story *Walden* is that Thoreau is alone a little quieter around Walden and also not like it was very much. One day he was asked by the librarian to help her with a few more of books for the book fair. As he is passing one of the crates on the shelves at the top of the book and he becomes a distance in a series of different books. He naturally got one of the books and his one of reading was changed forever.

Conflict: Trip  
Dinkelman is trapped in  
the books and doesn't  
realize he is

Publisher and  
Publication Date:  
Simon & Schuster  
Children's Publishing  
Division 2008



**DORK**  
*diaries*

A cartoon illustration of a young man with brown hair, glasses, and a red robe, riding a broomstick. He has a small red mark on his forehead and is looking forward with a slight smile. The background is a light, textured surface.

A child's drawing of a castle. The castle features several towers with orange-brown walls and blue conical roofs. There are small yellow windows. The castle is built on a green, grassy hill. In the background, there is a blue sky with some white clouds. The drawing is done with markers or crayons.



**Most Importantly...**

Have  
Fun!!!!



# Give Credit Where Credit is Due!

- Thanks to Ms. Anna Doyle, librarian at Madison Middle School. She let me use this PowerPoint and change it and adapt it to our school
- Also credit to Frenchtown School whose Reading Fair page was a great resource  
<https://sites.google.com/a/egsd.net/rf/home>